

BAND/ORCHESTRA

Elective Descriptions SY 2025-26

Questions?
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Rhythm Band (Q1, Q3): Students will learn about woodwind, brass, and percussion instruments. Emphasis will be on individual and group instruction. Solo and ensemble performances will be a vital part of this course.

Storytime for Young Listeners (Q2): Through a variety of integrated arts activities, students will hear and study famous classical compositions, their stories/origins, and their composers. Books and stories will be used in creative ways to teach the elements of music.

Experiences with Music & Movement (Q4): Students will learn how movement can correlate with other areas. Movement will be introduced through poetry, rhythms, recorded music, and stories. Students will create original movements to accompany these various areas.

Orchestra I - (year-long): Learn to play the violin & read music in an ensemble! This class will have an opportunity to share what they have learned in group performances during the year.

DANCE

Storybook Dance: "The Nutcracker"

(Q 1&2 - semester long): Students explore technique in a variety of dance forms that may include ballet, tap, jazz, lyrical, contemporary/modern, creative dance, improvisation, or musical theater. Dancers will make connections between the written word and communication of movement as they prepare and participate in our annual production of "The Nutcracker," which will be a collaborative arts performance in December.

Tap, Tap, Tap, 1, 2, 3 (Q3): Did you know that anyone can tap dance? If you like to make noise and can count to four, you can learn too! In this elective, students will learn how to recognize and demonstrate basic tap dancing technique. At the same time, this class will reinforce primary math skills such as patterning, spatial and number sense.

Exploring Dance Styles (Q4): In this intro course to the basic movement principles that pertain to all dance styles, students will begin to develop strength, coordination, and flexibility. Students in this class will be involved in a Spring Performance 4th Quarter.

DRAMA

Mime (Q1): Students will explore the art of dramatics through mime. They will learn pantomime techniques, enact popular and original stories, and participate in student performances.

Creative Dramatics (Q2, Q4): Through use of the senses, voice, and body, students will learn to expand their own creativity. This course builds a good self-image and confidence for further study in theater.

Puppet Play (Q3): Are you a character? Do you like creating? This is the course for you! Puppet Play is a creative exploration into puppetry. Students will learn and create various types of puppets, such as hand, rod, string, shadow, and more. This course incorporates literacy skills, reading, writing, speaking and listening, to develop and personalize puppet characters for entertaining while developing life skills of critical thinking, communication, cooperation and creative expression.

MEDIA/TECH/ELA/MATH/ SCIENCE

Authors in the Making - Lego Narrative Builder

(Q1, Q2): Explore LEGO's through writing and be inspired! Imagine building fantastical storyboards to learn how to SHOW NOT TELL. Learn the writing process with a fun twist using LEGO Fairy Tales, and LEGO Communities expansion kits. Build-up the story elements, character, setting, action and problem-solution brick by brick.

Tech Wizards (Q3): Calling all techies! Students will learn about the parts of the computer & Internet Safety as well as respect for the technology equipment. Students will become technology wizards by learning basic keyboarding skills, drawing and word processing programs, and presentation skills.

Computer Critters (Q4): Animals, Animals, Animals! Explore and research mammals, reptiles, birds, and more while building computer skills through fun art, math, science, and language activities. Join the adventure and become an animal expert!

MUSIC

Music We Can Play & Sing (Q1, Q4):

Through a sequential, vocal/instrumental approach, children will be introduced to music reading skills and concepts. Students will learn about folk and classical music, musical games and playing instruments.

Orffestra - Beginners at the Bars (Q2): Students will be exposed to a variety of activities (singing, chanting rhymes, dancing, keeping a beat, and playing instruments) that will enhance their natural way of learning music. A special focus will be given providing a first experience playing xylophone instruments.

There's Magic in Music - Carnival of the Animals (Q3): Students will discover the magic of music through the humorous musical suite "Carnival of the Animals."

Students will join in singing, chanting, dancing, and playing as they become tuneful (able to sing in tune), beatful (able to keep a steady beat), and artful (appreciate many types and forms of music).

P.E./HEALTH

Ready, Set, Move (Q1): This is a course designed to strengthen gross motor skills by using large muscle groups. Activities will include imitating body movements, identifying and using body parts, and manipulating their bodies in space.

Lifetime Sports (Q2): This course is designed for the student who is interested in investigating & developing skills in a variety of lifetime sport activities. Students will learn the basic skills, rules & regulations, game play & strategies associated with sports that can be played at any age.

Rhythm, Ropes, Hoops & Chutes (Q3): This course is designed to improve basic locomotor and manipulative skills in K-1 students while also improving total body coordination. Students will work with a variety of equipment to work on group cooperation with emphasis on sharing and teamwork. Rhythms and ropes will also be introduced to increase rhythm competency.

Team Sports (Q4): Students will explore a variety of team sports, practicing skills, drills, and games while learning teamwork, fair play, and good sportsmanship.

VISUAL ARTS

All Together (Q1, Q3):

Students will explore a variety of materials and processes such as, paint, collage, paper sculpture, paper weaving and more to develop their skills in drawing, cutting, pasting and sculpting.

Animals in Art (Q2):

Animal lovers will explore painting, drawing, pottery and other creative mediums to bring their favorite creatures to life in art!

The Feel of Things (Q4):

Students will explore a variety of art media to develop their skills in creating both visual and tactile textures. They will experiment with materials such as paint, fabric, paper, and natural objects to create mixed media collages.

WORLD LANGUAGE

Exploring Spanish - Magical Mexico (Q1): ¡Hola!

Students will explore Spanish by learning the traditions, food, art, music, geography, and animals of this colorful country.

Exploring Spanish - Let's Go Spain (Q2): Students will explore Spanish by studying the culture of this European country, including sports, dance, geography, transportation and festivals.

Exploring Spanish - Caribbean Curiosities (Q3):

Students will use Spanish to understand the unique cultural fusion of the music and dance, the cuisine, the landscapes, and the art. That makes the Caribbean unique.

Exploring Spanish - Natural World Wonders of

Colombia (Q4): Students will use Spanish to explore the wonders of flora and fauna from Colombia.